Speech and Language Milestones

Quiets or smilles when you talk. • Cries change for different needs. Seems to recognize your voice. Quiets if crying. • Smiles at people. Le6 Months • Cries change for different needs. Moves their eyes in the direction of sounds. • Coos and babbles when playing alone or with you. Notices toys that make sounds. • Coos and babbles when playing alone or with you. Pays attention to music. • Makes speech-like babbling sounds, like <i>pa</i> , <i>ba</i> , and <i>mi</i> . 7 Months-1 Year • Months-1 Year Turns and looks in the direction of sounds. • Makes sounds when hapy or upset. 7 Months-1 Year • Babbles long strings of sounds, like <i>mimi upup babababa</i> . Understands words for common items and people – words like <i>cup, truck, juice, and dady.</i> • Uses sounds and gestures to get and keep attention. Starts to respond to simple words and phrases, like "No," • Dist to objects and shows them to others. I.Istens to songs and stories for a short time. • Uses a lot of new words. Points to a few body parts when you ask. • Follows 1-part directions, like "No's that?" or "Where's kit?" Points to pictures in a book when you name them. • Uses a lot of new words. Points to pictures in a book when you name them. • Uses a lot of new words. Points to pictures in a book when you name them.	Hearing and Understanding	Talking
Startles at loud sounds. • Makes cooing sounds. Quiets or smilles when you talk. • Cries change for different needs. Seems to recognize your voice. Quiets if crying. • Cries change for different needs. • Moves their eyes in the direction of sounds. • Cries change for different needs. • Responds to changes in your tone of voice. • Makes sounds when happy or upset. • Months-1 Year • Makes sounds and babbles when playing alone or with you. • Makes sounds and gebrues to get and keep attention. • Giggles and laughs. • Jow you point. • Makes sounds and gebrues to get and keep attention. • Doints to recommon items and people – words like <i>cup. tuck, like, nim. dup. babbabba</i> . • Uses sounds and gebrues to get and keep attention. • Palys games with you, like eek-a-boo and pat-a-cake. • Uses sounds and gebrues to get and keep attention. • Palys games with you, like eek-a-boo and pat-a-cake. • Uses a lot of new words. • Starts to a few body parts when you ask. • Uses a lot of new words. • Follows 1-part directions, like "Koil the ball" or "Where's your shee?" • Uses a lot of new words. • Uses a lot of new words. • Uses a lot of new words. • Uses p. b, m. h, and win words. • Uses p. b, m. h, and win words. • Uses p. b, m. h, and win words. • Uses p. b, m. h	Birth-3 Months	Birth-3 Months
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People who know your child can understand them.Asks "Why?"	 Understands new words quickly. 	
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Puts 3 words together to talk about things. May repeat some		
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What should my child be able to do?

Hearing and Understanding

Talking

Three to Four Years

- Responds when you call from another room.
- Undertands words for some colors, like red, blue, and green.
- Understands words for some shapes, like *circle* and *square*.
- Understands words for family, like *brother*, *grandmother*, and *aunt*.

Three to Four Years

- · Answers simple who, what, and where questions.
- · Says rhyming words, like hat-cat.
- Uses pronouns, like I, you, me, we, and they.
- Uses some plural words, like toys, birds, and buses.
- · Most people understand what your child says.
- · Asks when and how questions.
- Puts 4 words together. May make some mistakes, like "I goed to school."
- Talks about what happened during the day. Uses about 4 sentences at a time.

Four to Five Years

- Understands words for order, like *first*, *next*, and *last*.
- Understands words for time, like *yesterday*, *today*, and *tomorrow*.
- Follows longer directions, like "Put your pajamas on, brush your teeth, and then pick out a book."
- Follows classroom directions, like "Draw a circle on your paper around something you eat."
- Hears and understands most of what they hear at home and in school.

Four to Five Years

- Says all speech sounds in words. May make mistakes on sounds that are harder to say, like *I*, *s*, *r*, *v*, *z*, *ch*, *sh*, and *th*.
- · Responds to "What did you say?"
- · Talks without repeating sounds or words most of the time.
- · Names letters and numbers.
- Uses sentences that have more than 1 action word, like *jump*, *play*, and *get*. May make some mistakes, like "Zach gots 2 video games, but I got one."
- · Tells a short story.
- · Keeps a conversation going.
- Talks in different ways, depending on the listener and place. Your child may use short sentences with younger children. They may talk louder outside than inside.

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