



AMERICA'S PEDIATRIC DENTISTS
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Health Resources and Services Administration (HRSA) Dental Faculty Loan Repayment Program (DFLRP)

Meet the Pediatric Dentistry Recipients (as of March 2022)

- Dr. Jennifer Fernandez, University of Tennessee
- Dr. Patrick S. Lolo, Nicklaus Children's Hospital
- Dr. Samah Omar, Loma Linda University
- Dr. Scott Schwartz, Cincinnati Children's Hospital Medical Center
- Dr. Brittaney Hill, University of Illinois at Chicago College of Dentistry
- Dr. Ian Marion, University of Illinois at Chicago College of Dentistry
- Dr. Elise W. Sarvas, University of Minnesota
- Dr. Jonathan Bacon, Howard University College of Dentistry
- Dr. Jennifer Wilson, Howard University College of Dentistry
- Dr. Khrystyna Leskiv, Bronx-Lebanon Hospital
- Dr. Ehsan Azadani, The Ohio State University
- Dr. Elizabeth Palmer, Oregon Health and Science University
- Dr. Laurita Siu, Loma Linda University
- Dr. Elva Jordan, University of Texas Health at San Antonio
- Dr. Sean McLaren, University of Rochester Medical Center
- Dr. Isamar Rivera-Ramos, University of Rochester Medical Center
- Dr. Kerin Burdette, Texas A&M College of Dentistry
- Dr. Carolyn Kerins, Texas A&M College of Dentistry
- Dr. Nina Ray, Texas A&M College of Dentistry
- Dr. Krystle Rapisura, Western University of Health Sciences



Dr. Jennifer Fernandez, University of Tennessee

The University of Tennessee College of Dentistry has a rich heritage of alumni who became leaders in pediatric dentistry as well as organized dentistry. This traces back to faculty who were role models of service, clinical excellence, and commitment to putting the patient first. The challenge going forward is replacing those icons. In 2016 the average age of the faculty in the Department of Pediatric Dentistry was 64 years. This is not unique to the University of Tennessee. Over time residents who have been identified with teaching gifts and leadership skills have expressed interest in dental education if it were not for their mountain of student debt. The HRSA Dental Faculty Loan Repayment Program enabled the identification and recruitment of such a person in **Dr. Jennifer Fernandez**, who tells the following story:



“I graduated from the University of Tennessee’s pediatric dental residency in 2016. While under the mentorship of Drs. Martha Wells and Larry Dormois I discovered an affinity for teaching, but due to the heavy burden of student debt I was forced into private practice. I moved away after graduation to work and due to life circumstances, found myself back in Memphis. The Dental Faculty Loan Repayment Program allowed me to both enjoy a life of teaching and comfortably repay my student loans. Were it not for the faculty loan repayment, half of my take home pay would go toward debt repayment, which would preclude the faculty position. The freedom it has given me to pursue this field of work is without measure, and for that I am truly grateful.”



Dr. Patrick S. Lolo, Nicklaus Children’s Hospital

“Growing up in Haiti and witnessing oral health disparities inspired me to pursue a career in dentistry. My passion for the dental field grew even stronger upon moving to Florida and observing similar disparities among children. In 2015, after completing my dental degree at the University of Florida, I noticed that most of my classmates were not very fond of participating in the Medicaid program and helping to address the needs of underserved children. The most common reason was high student debt. I mean, who can fault them? Graduating with \$400,000 worth of student loans is a serious matter. As a minority who once benefited from government-subsidized

health insurance programs, I was determined to be a part of the solution. With few general dentists willing to accept Medicaid in their private offices, I realized that educational institutions and community health centers bear much of the burden of providing care for the underserved. These issues compelled me to complete a certificate in Pediatric Dentistry at Nicklaus Children’s Hospital where I met my mentor, Dr. Oscar Arevalo. With his leadership and passion for the



underserved, he inspired me to pursue an academic career. After obtaining my certificate in pediatric dentistry in 2017, I accepted a position as a junior faculty at Nicklaus Children's Hospital. While I was excited about my career path I wondered about my ability to repay my educational loans. The HRSA Dental Faculty Loan Repayment Program will enable me to focus on what's most meaningful: developing my career as an academician, serving as a role model for minority children, and influencing dental residents to make a difference in the lives of underprivileged children.”

Dr. Samah Omar, Loma Linda University

Through the HRSA Dental Faculty Loan Repayment Program, Loma Linda University has been able to retain Dr. Samah Omar as an Associate Professor and full-time faculty member within the Department of Pediatric Dentistry. Dr. Omar earned her dental degree in 1999 from the Jordan University of Science and Technology and worked in private practice and community hospitals prior to moving to the U.S. and completing the International Dentist Program. Dr. Omar received her Certificate in Pediatric Dentistry in 2010 and Master of Science in Dentistry degree in 2011 from Loma Linda. She is certified and a diplomate of the American Board of Pediatric Dentistry.



Loma Linda University School of Dentistry has had its pediatric dentistry department for more than two decades; the class size has expanded from two to four residents in that time. The pediatric dentistry department is very short-staffed, and recent graduates who are candidates for faculty have a difficult time due to their outstanding educational loans. The city of San Bernardino and its surroundings have some of the worst health, economic, and education indicators in the nation. Since this community is in a poverty population, more than 50% of the children living in this area are uninsured or use DentiCal. Most of the local private pediatric dentistry offices do not accept DentiCal, due to low reimbursement rates, so the Loma Linda Pediatric Dentistry clinic is one of the largest clinics in the Inland Empire that accepts DentiCal.

Thanks to the HRSA Dental Faculty Loan Repayment Program, the Pediatric Dentistry department has been able to recruit and also reward current faculty for their hard work and dedication to the department.



Dr. Scott Schwartz, Cincinnati Children's Hospital Medical Center

“After deciding to become a dentist as a sophomore in high school, I routinely pictured my life as a private practitioner in a leafy Chicago suburb. During dental school, however, I realized the extent to which educational institutions are responsible for shouldering the significant amount of dental disease that persists among the poor and minority groups. As a result, my career goals veered away from a traditional clinical career in private practice. Instead, I developed an interest in public health and academic dentistry, a curiosity I fed through my specialty training in pediatric dentistry and formalized with a Master’s in Public Health. After studying health policy and management, reconciling

my own feelings towards a for-profit health care model, and gaining significant exposure to the joys of teaching, I was compelled to explore academics as a full-time career. When I finally started my dream job at Cincinnati Children’s Hospital Medical Center and the dust settled from 26 years in school, I fully understood the financial implications of professional school student loans. Academic pediatric dentists make significantly less than their private practice counterparts, which can make long-term dedication to this career difficult. Just my monthly student loan obligation would consume more than half of my salary before accounting for other necessities. The HRSA Dental Faculty Loan Repayment Program will facilitate paying down the debt burden to a point where the income differential will no longer affect my commitment to a career dedicated to education and public service. It is a truly life changing gift to more completely embrace my decision to pursue a career in academic dentistry, influencing the practice of our future pediatric oral health practitioners.”

Dr. Brittaney Hill, University of Illinois at Chicago College of Dentistry

“Like many dental students, upon completion of dental school my plan was to return to my hometown—Memphis, Tennessee—and work as a full-time clinician. Little did I know that my career would take a completely different trajectory. While in my pediatric dentistry residency program, I recognized the great impact that pre-doctoral programs have on the training of dental professionals who could greatly impact oral health care access and utilization, specifically amongst underserved populations. My desire to serve the underserved was then coupled with a desire to educate and mentor dental students and residents. As a result, I began pursuing a Master’s of Public Health in Health Policy and Administration. During this educational experience, I realized that a career in full-time academia was on the horizon. As I prepared to start my first year as a full-time Clinical Assistant Professor in the Department of Pediatric Dentistry at the University of Illinois at Chicago, I began to feel the weight of my student loan debt and wondered if a part-time academic





appointment would be more economically feasible. Torn between my career passion and student loan debt, I was faced with a very difficult decision. I was then made aware of the HRSA Dental Faculty Loan Repayment Program. This program creates an avenue for young, eager dentists like myself to follow our passion and accept faculty positions without being discouraged by the substantial amount of student loan debt that we have acquired. I am extremely grateful to have been awarded the DFLRP grant and it has further solidified my choice to pursue a career dedicated to dentistry, academia and public service.”



Dr. Ian Marion, University of Illinois at Chicago College of Dentistry

“I knew entering my residency that I wanted to practice differently, but I was not entirely certain what that would entail. I sought out the opinions of my faculty and mentors and investigated academia as my ideal future profession. My faculty and mentors lauded the positive aspects of the profession, and the many contributions I could make to patients directly, future generations of practitioners, and the knowledge of the profession. However, without fail, everyone I talked to seemed obligated to mention that compensation would always be a concern, and I should plan

carefully if academia really was a career I wanted to pursue. Several of them mentioned how their academic careers were enabled by loan repayment programs and how they may not have chosen the career without it. I took this caution to heart, especially with a large private school loan burden. Though I had a fair amount of anxiety about my financial future, I entered a full-time academic position immediately after residency, at that time without any additional support. I loved my work, and what I was able to accomplish, but I knew I always had to have a “Plan B” ready in case my financial situation changed. Thankfully the HRSA Dental Faculty Loan Repayment Program became a reality for me last year. Knowing that my loan burden has been alleviated grants me the security and the stability to fully embrace my career and continue training future generations of pediatric dentists.”

Dr. Elise W. Sarvas, University of Minnesota

“I have always been intellectually curious. I earned my doctor of dental surgery degree at the University of North Carolina at Chapel Hill and then pursued a master’s degree in pediatric dentistry at the University of Washington. But just a year into my pediatric dental residency in Seattle, I jumped at the chance to extend my studies by also pursuing a public health degree that would be my springboard into academics. I found this path was consistent with being able to do all the things I treasured most about pediatric dentistry: caring for medically complex patients in a hospital setting; collaborating closely with other health professionals; and finding patterns





in our oral health care system through research. In addition to these passions, teaching predoctoral dental students and postdoctoral dental residents allows me to scale up clinical care for the most vulnerable patients far beyond what I could possibly do alone. I get to do what I love, and help the world while doing it.

“It is no secret that academic pediatric dentists make far less than their private practice counterparts and I knew this as I applied for jobs across the country. When I settled in at the University of Minnesota, this abstract concept became a harsh reality as the cost of 23 years of education came due. Those years as a nerd were not going to be rewarded with a large paycheck. Over half of my take home pay went directly to my student loan obligations. It is no exaggeration to say that receiving the grant through the HRSA Dental Faculty Loan Repayment Program is life-changing. I am so thankful for AAPD’s efforts to advocate for these funds, particularly the persistence of Dr. Heber Simmons who met personally with HRSA to explain the critical situation that new faculty face. Their efforts have allowed this nerd to pursue her dream and commitment to teaching and molding the future of pediatric oral health care with a much lighter financial burden.”



Dr. Jonathan Bacon, Howard University College of Dentistry

Dr. Bacon is a Diplomate of the American Board of Pediatric Dentistry and has always been interested in education. His mother sparked this interest at an early age. She taught special education for over 30 years and was extremely respected within her field. She inspired him to always give back to those who are less fortunate. Accordingly, in high school he worked as an instructional assistant for special needs children. Following college, he continued to pursue education and worked as a high school teacher for Spanish and biology before eventually deciding to pursue a career in

dentistry.

Following dental school, Dr. Bacon pursued a post-doctoral residency in pediatric dentistry through Children's National Medical Center in Washington, DC. He provided dental services for medically compromised children and children with special needs. He was honored with being selected as chief resident in his 2nd year. He then practiced in north Baltimore for two years before entering a 3-year residency in dental anesthesiology through Stony Brook University Hospital in New York. There also he was named chief resident, and concentrated on anesthesia for special needs patients and children with low socioeconomic status. Dr. Bacon is now an assistant professor at Howard University College of Dentistry. He works as an educator for pediatric and OMFS residents and plans to provide anesthesia services at Howard University Hospital in the near future.

During his five years of post-doctoral training, Dr. Bacon accrued interest on his student loans and accepted a significant loss in salary. However, the HRSA Dental Faculty Loan Repayment Program has alleviated this financial burden and made it possible for him to return to education. He hopes to utilize his foundation in anesthesia to improve access to care for special needs



patients and children of all ages. He seeks to improve resident learning through novel educational approaches and wishes to inspire the future dentists of tomorrow.

Dr. Jennifer Wilson, Howard University College of Dentistry

Dr. Jennifer Wilson attended Howard University College of Dentistry from 2007-2011, and graduated with a Doctorate of Dental Surgery. She completed her residency in pediatric dentistry from 2011-2013, serving as the chief resident. In 2014, Dr. Wilson became Board Certified by the American Board of Pediatric Dentistry.



“My calling in life is to work with children. As a lover of art and science, dentistry was a natural fit. I fused those passions, and pursued a career in pediatric dentistry. I attended Howard University for my undergraduate, pre-doctoral, and post-doctoral education. While a student, I became interested in eventually giving back to my institution by teaching. This is an interest that I expressed to my program director; however, I knew that it would be many years before I was able to take on that role. With hundreds of thousands of dollars in outstanding student loan debt, and other expenses to consider, taking a position in academia was not a viable option. Little did I know that an undeniable opportunity would come less than ten years after graduation.”

Dr. Wilson worked in private practice for five years, and then learned of the HRSA Dental Faculty Loan Repayment program. With a rewarding career in academia now possible, while also being able to satisfy financial obligations, Dr. Wilson accepted the HRSA grant. Dr. Wilson is now an Assistant Professor at her alma mater, Howard University. She is honored to be a recipient, and looks forward to cultivating an enriching future in academia.



Dr. Khrystyna Leskiv, Bronx-Lebanon Hospital

“Dentistry is a very special profession. It is demanding both academically and clinically. What drove me to pursue a career in academia was a desire to help a new generation of dentists achieve and maintain a healthy balance between providing quality patient care, practicing critical-thinking skills, and maintaining a healthy work environment. Working in academia gives me an opportunity to teach and guide pediatric dentistry residents in their professional growth, to direct the learning process and lead them

to success. Moreover, doing so at BronxCare Health System, where I have received my own training, allows me to give back to the institution and local community as well.

“I love my job and enjoy the opportunity to participate in the educational process. This opportunity would not be possible without the HRSA Dental Faculty Loan Repayment Program, which gave me the ability to do what I love without worrying about making next month’s loan



payment. Unfortunately, working in academia means taking a pay cut – something I would not be able to do with the responsibilities of paying back my educational loans and having a growing young family. It is an honor to receive HRSA Dental Faculty Loan Repayment Program Award and I am grateful for the ability to follow my dream and pursue a career in academia.”

Dr. Ehsan Azadani, The Ohio State University

“I completed my dental education followed by a pediatric dentistry residency in my home country of Iran. After my residency, I accepted a full-time faculty position and taught pediatric dentistry to pre-doc dental students and pediatric dental residents for about four years. However, my passion for academic pediatric dentistry did not stop there. I pursued further education in the US by completing a second DDS program at the University of Michigan-Ann Arbor and a second pediatric dentistry residency at The Ohio State University and Nationwide Children’s Hospital. Soon after my second residency training, I entered an academic position at OSU with a joint appointment at Nationwide Children’s Hospital. I take the utmost pride in teaching and scholarly activities. Throughout the years I have had multiple roles as both a trainee and a trainer and have learned that nothing can be more fulfilling than teaching. This passion has been the driving force for my long journey to get to where I am today. I have always been determined to pursue an academic career after residency, but the HRSA Faculty Loan Repayment Program has been instrumental in alleviating the loan burden, allowing me to fully embrace my career responsibilities to train the next generation of pediatric dentists.”



Dr. Elizabeth Palmer, Oregon Health and Science University

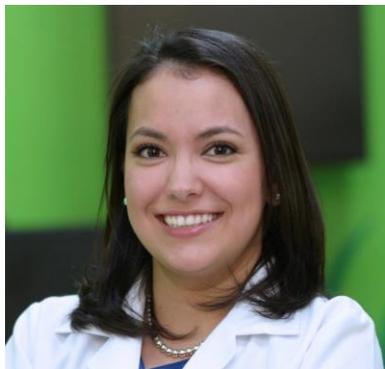
“I have always known that I would like to be involved in higher education through teaching and research. However, it wasn’t until I began working in a dental research laboratory, that I realized that I also wanted to become a dental academician. During my pediatric dentistry residency training, I had the opportunity to work in a hospital setting with the state’s most vulnerable pediatric populations, and I loved it. It was at that point that I decided to dedicate my career to educating dentists so they too would be able to work successfully alongside our medical colleagues and provide care to patients that are medically fragile, behaviorally challenged, or socially disadvantaged. As the current pediatric dentistry residency program director at the Oregon Health & Science University, I am in a key position to educate our next generation of pediatric dentists to become clinically sound primary care providers that are proficient in treating at-risk pediatric patients.



“Unfortunately, a large portion of my academic salary has gone toward paying back the education loans that I accrued while in training. This has put financial stress on my family. Being awarded loan repayment through the HRSA Dental Faculty Loan Repayment Program at OHSU has significantly alleviated that stress. I feel very grateful to be a recipient of this life-changing program so that I may be able to continue to pursue my professional goals as a pediatric dentistry educator without the worry of paying down my debt burden.”

Dr. Laurita Siu, Loma Linda University

Dr. Laurita Siu graduated from Loma Linda University School of Dentistry in 2015, and completed her pediatric residency at the University of Nevada, Las Vegas School of Dentistry in 2017. Prior to dental school, Dr. Siu completed a Master’s Degree in Public Health with an emphasis on Epidemiology and Biostatistics at Loma Linda University. She has worked on many research projects at the school, and plans to continue teaching at Loma Linda University, joining the faculty in January 2018. Thanks to the HRSA grant, Dr. Siu can be alleviated from the financial burden of loan repayment and focus on empowering the future dentists with the skills needed to become compassionate and competent professionals.



Dr. Elva Jordan, University of Texas Health Sciences Center, San Antonio

Dr. Jordan always admired her parents’ commitment to education and dreamed of following in their footsteps. Her father maintained a private practice in prosthodontics and was a dental school professor in Mexico for 35 years, while her mother taught elementary special education for 20 years. After graduating from Texas A&M University, Dr. Jordan taught 7th grade science at a middle school in Laredo, Texas before eventually deciding to pursue a career in dentistry. Dr. Jordan obtained her dental degree and postdoctoral training in pediatric dentistry at UT Health San Antonio School of Dentistry in 2009 and 2011. She began her career in academia immediately after graduating. She was an assistant clinical professor in San Antonio for one year before moving to Laredo, Texas in 2012. In Laredo, she worked part-time in private practice with Dr. Joe Castellano and taught part-time at the UT Health San Antonio Laredo Regional Campus Pedo program. Dr. Jordan began teaching full-time in 2016 and became eligible for the HRSA Dental Faculty Loan Repayment Program. Dr. Jordan is honored to be a recipient of the Dental Faculty Loan Repayment Program and looks forward to cultivating an enriching future in academia.



Dr. Sean McLaren, University of Rochester Medical Center



“When I entered college I did not know exactly what was in store for me. I was born and raised in Rochester, NY and had no desire to leave my friends and family. My parents and most of my relatives worked for Kodak and that was the norm; we didn’t have anyone in the healthcare field. I became interested in dentistry during college and started doing research about what that would mean as a profession. I applied and was accepted to SUNY Buffalo School of Dental Medicine. During dental school I assumed I would graduate and become a private practitioner of general dentistry in Rochester. I completed a 2 year GPR program at Strong Memorial Hospital in Rochester and was exposed to many new areas of dentistry. During those 2 years I gravitated towards pediatric dentistry in part due to the enthusiasm of one particular pediatric dentist (who is now a great friend).

I applied to the pediatric dentistry residency program and like many, was not accepted initially. I worked with children and adult IDD populations and re-applied to the pediatric dentistry residency program and was accepted. Similar to my previous path, I knew I enjoyed pediatric dentistry, but didn’t know what type of practice setting I would be in. Upon graduation I had offers in town from a couple different pediatric dentists to join them as an associate and I was offered a full time faculty position. The faculty position was for quite a bit less money, but it was doing what I wanted to do. My fiancée at the time (now she’s my wife and an amazing mother to our 2 children) said: “Do what you want to do.” This was great advice, but as time went on financial obligations like student loan debt really could put a strain on things. I was happy with what I was doing, but kids had been added to the mix and bills were mounting. I had taken on more responsibility within the division, but I couldn’t walk into a local meeting without 3 or 4 pediatric dentists trying to convince me to join their practice and “work less and make more.” It was quite tempting and my wife and I put a lot of thought into me changing career paths. At that time, the dental center put an application in for the HRSA faculty loan repayment program and faculty development grant. I was asked if I wanted to be included as a possible recipient and I gladly accepted. The university’s application was accepted and I decided to stay as a direct result.

This program not only helped with my personal finances but also drastically altered my career path through the faculty development component. I’m currently the chair of pediatric dentistry, finishing my MBA this semester, and couldn’t be happier personally and professionally, even with all the craziness of the past 2 years. I often talk to potential faculty members and let them know all the benefits of this program and what it has meant to me personally and professionally and the many underserved children in Rochester whom we care for. I’d like to say thank you to the Congressional members that vote to fund this program. It means so much more to the children we are able to treat because of the availability of these funds to help recruit and develop phenomenal faculty members.”



Dr. Isamar Rivera-Ramos, University of Rochester Medical Center

“As early as I can remember I wanted to become a teacher. I come from a family of educators and I always knew I would teach. This was not a surprise to my parents as my mom was a Kindergarten teacher, both her parents were teachers, as are two of my aunts. When I completed my Bachelor’s degree in Biology I was undecided on what career path I would take: education or a health care field? Upon my mom’s advice I decided to shadow my pediatric dentist to see if I liked it and I was enamored with working with children and teaching them to take care of their teeth.

From then on, I decided: I would become a pediatric dentist. I was extremely happy when I was accepted to The University of Puerto Rico School of Dental Medicine (UPRSDM). Once in school, a unique opportunity was presented to me to apply for a newly collaborative effort between the UPRSDM and the University of Rochester with the objective of completing a DMD/PhD dual degree. I came to Rochester the summer after first year of dental school and loved the University and the idea of learning more about Oral Microbiology. I applied to the program and was accepted to the Microbiology and Immunology track. My husband and I moved to Rochester after my third year of dental school and for the next two years I juggled my responsibilities as a graduate student and my requirements for graduation from dental school. I graduated from dental school and continued my graduate studies. I spent the following years in the laboratory focusing on the oral bacteria and caries etiologic agent *Streptococcus mutans*. However, I missed seeing patients and providing dental care. I applied to the residency programs in Pediatric Dentistry (to which I was not accepted during my first attempt) and Advanced Education in General Dentistry (AEGD). I was accepted to the AEGD and started residency right after my daughter’s birth. I applied to the Pediatric Dentistry program for a second time and this time I was accepted. During my first year as a pediatric dentistry resident, I successfully defended my doctoral thesis and obtained a Ph.D. in Microbiology while raising a baby along with my husband. Once I completed residency, I was offered a position as faculty and I gladly accepted. Although I was aware that private practice would offer more financial benefits, my passion has always been in academics and community service. Shortly after I started my position as faculty, I was presented with the opportunity to be part of the HRSA Faculty Development Grant. This program has been instrumental in my development as a faculty member early in my career. Currently I serve as full-time faculty, mentoring residents, and serving as the Clinical Site director for the Eastman Institute for Oral Health (EIOH) -School 17 Community based clinic. I am involved in didactic and clinical teaching for Pediatric Dentistry residents as well as course director for several courses for EIOH. The HRSA Faculty Development Grant allowed me the freedom to pursue my desire to be a part of academia and do critically relevant research, reducing financial stress from my Dental School student loans. I am extremely grateful for the opportunity and hope programs like this remain in place.”



Dr. Kerin Burdette, Texas A&M College of Dentistry

“At the age of 12, I knew I wanted to be a dentist. Twelve years later I fulfilled this dream, graduating from the Six-Year Combined BA/DDS Program at the University of Missouri-Kansas City School of Dentistry. After graduation, I completed a General Practice Residency at the Dwight D. Eisenhower Veterans Administration Medical Center. I then committed several years of service with the National Health Service Corps providing dentistry at the Samuel U. Rodgers Community Health Center, a federally qualified health center in Kansas City, Missouri. In addition to public health, my experience includes mobile dentistry, managed care, private practice, academia, and administration. My love of treating children led to a Specialty Certificate in Pediatric Dentistry from the University of Nebraska Medical Center. Shortly thereafter, I completed a Master in Public Health with Dental Emphasis at A. T. Still University College of Graduate Health Studies. I am a Diplomate of the American Board of Pediatric Dentistry and a Fellow of the American Academy of Pediatric Dentistry. I serve as a member of several organized dental communities and on the Advisory Board at Dental Health Arlington, Inc. After practicing in private practice settings, I decided to shift gears and transition to academia. This has been another highlight of my career. I absolutely LOVE teaching! Currently, I am a Clinical Assistant Professor in the Public Health Services Department at Texas A & M University College of Dentistry and practice at Barefield Pediatric Dentistry. I realize that while I am a forever student, the degrees and extra training I received have come with a price adding on debt. Being awarded the HRSA Loan Repayment will ease this burden while allowing me to work with predoctoral students and post-graduate residents. I consider this a win-win situation and I am so grateful for this opportunity.”



Dr. Carolyn Kerins, Texas A&M College of Dentistry

“I always knew I would be involved in academics. Even as a child, I truly enjoyed school.” Prior to dental school, Dr. Kerins started a Master’s degree in Biomedical Sciences at Texas A&M Health Science Center-Baylor College of Dentistry and decided to pursue a Ph.D. With funding from NIDCR, she was able to pursue the Ph.D. as well her dental degree. Her research mentors were the impetus for her application to pediatric dentistry residency training. Dr. Kerins shares that “Pediatric dentistry was able to combine my strengths, my intellectual curiosity and my research interests.” Dr. Kerins graduated from Texas A&M University College of Dentistry in 2002, completed her Ph.D. in 2004, pursued a one-year internship at Children’s Hospital, then finished residency training in 2005. She has been in full-time academics since then. She has applied multiple times for individual faculty loan repayment grants, but was not selected. This is her first year to receive funding in an institutional FLRP geared toward faculty development.



As you have heard before, academic dentistry salaries pale in comparison to that earned by dentists in private practice. Depending on the circumstances this can be approximately a \$200,000 differential per year. This has significant implications on quality of life of academic dentists who often work more hours compared to their non-academic counterparts. Teaching is truly a labor of love for most and receiving funding to help off-set student loan debt by the HRSA Dental Faculty Loan Repayment Program is life changing. Dr. Kerins believes if more of the Dental Faculty loan repayment grants were made available to institutions, dental schools would be able to recruit more young graduates and early/mid-career dentists to help alleviate dental faculty shortages seen throughout the country.

Dr. Nina Ray, Texas A&M College of Dentistry

“What do you want to be when you grow up?” As a first grader, my reply was “a dentist.” It’s very rare that a childhood desire grows to become a reality. Growing up in New Orleans, I didn’t have medical professionals who looked like me as a child. As I grew more into my collegiate studies, my desires to become a dentist to be able to provide that role model to children who look like me was imperative. After graduating from Xavier University of Louisiana, with a Bachelor of Science in Chemistry, I continued my path to pursue a career in dentistry, which led me to an acceptance into Howard University. Upon graduation, I entered a General Practice Residency



at Bronx Lebanon Hospital in Bronx, New York for two years where I was appointed as Chief Resident in my second year. During this residency, I gained knowledge in all aspects of dentistry along with completing advanced general dentistry cases. Through this residency, and a later position where I practiced general dentistry with an emphasis on pediatric patients, my passion to formalize my education in pediatric dentistry was determined, and I was accepted into the Pediatric Dental Residency at Howard University College of Dentistry. My time at Howard University was both enjoyable and rewarding; it included an appointment as the Chief Resident in the Pediatric Dental Residency Program, where I had the opportunity to work in an environment that allowed me to communicate with residents and teach in the undergraduate clinic. Today I am a Clinical Assistant Professor at Texas A&M College of Dentistry, where I teach didactic courses, lead surgical treatment of patients, and provide clinical guidance to students and residents.

Through my collegiate path in dentistry, the impact that influential professors have had in my life has helped shaped who I am today, and I recognize the value that academic pediatric dentists have, while making significantly less than their private practice counterparts. The HRSA Dental Faculty Loan Repayment Program is an avenue to encourage individuals like me to follow their passion of helping shape the future of dentistry. Because of this program, I’m allotted the opportunity to focus on my passion, without the stress and burden of substantial student loan debt that I have acquired. I am blessed and grateful to have been awarded the DFLRP grant so that I can focus on my passion to help those future generations of pediatric dentists.



Dr. Krystle Rapisura, Western University of Health Sciences

As an alumna from the inaugural class at Western University of Health Sciences, College of Dental Medicine (WesternU CDM), Dr. Rapisura provides a unique perspective; she has seen the growth of WesternU CDM since her time as a past student, and can now be the lead for change in the Community-Based Dental Education (CBDE) curriculum as the Assistant Dean for Community Patient Care. Her focus as a student at WesternU CDM, as a pediatric resident at New York University College of Dentistry, and as faculty at WesternU CDM has been on providing access to care and treating those in medically underserved areas and communities, both locally and internationally.

“As a first-generation college graduate, I have been blessed to be surrounded by a support system that continues to grow with my personal aspirations and professional development. Taking out loans to pay for my dental education and adding to the financial burden for residency was not a decision I made lightly. Although my intentions were always to work part-time in education, it was only when I was in academia where I felt my experiences, strengths, and passions truly collided and I made the decision to transition to a full-time faculty. As a WesternU alum, I have an extra sense of pride and responsibility to be a pipeline for others to continue to treat and educate the underserved upon graduation and be a mentor for those interested in academia and/or pediatric dentistry. The encouragement I received to enter into academia and the support I continue to have to grow professionally while in academia has been unmatched. I would like to thank HRSA for providing this opportunity to dental faculty who have a passion toward building health equity and breaking down social determinant barriers. Being a recipient for the inaugural HRSA DFLRP at WesternU is a reminiscent of being one of the first graduates here at WesternU – this is a great way to begin this academic pipeline program.”