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How Can Dentists Develop Emotional Resilience in a World Full of Stress?: Practical Strategies from Psychology, Public Health, and Neuroscience

Sheela Raja, PhD April 19, 2022

To interact during the webinar:



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Disclosures

• Sheela Raja has no relationships to disclose.

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TOPICS	
Brief	Brief Overview of Current Data on Stress and Mental Health
Explore	Explore How Vicarious Trauma, Compassion Fatigue, Burnout, and Moral Injury Affect Us
Discuss	Discuss How Resilience Skills Apply to Our Lives
	Sheela Raja, PhD UIC





SOMETIMES I AM SO STRESSED ABOUT THE CORONAVIRUS PANDEMIC THAT I STRUGGLE TO EVEN MAKE BASIC DECISIONS % STRONGLY/SOMEWHAT AGREE



STRESS IN AMERICA™ 2021: STRESS AND DECISION-MAKING DURING THE PANDEMIC

HAVE EXPERIENCED BEHAVIOR CHANGES IN THE PAST MONTH AS A RESULT OF STRESS % REPORTING





AVERAGE STRESS LEVEL OVER THE PAST MONTH LITTLE OF ON SECONDAVIRUS PANDEMIC 1 LITTLE OF ON SECONDAVIRUS PA

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STRESS IN AMERICA™ 2021: STRESS AND DECISION-MAKING DURING THE PANDEMIC

Non-Hispanic White adults

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AMA SURVEY: CAREGIVERS COPING WITH COVID-19

- 42 health care organizations across the U.S. assessed their workers' stress during the pandemic. (N= 20,947 physicians and other healthcare workers)
 - 61% felt high fear of exposing themselves or their families to COVID-19
 - 38% self-reported experiencing anxiety or depression.
 - 43% suffered from work overload
 - 49% reported burnout
- Stress scores highest among nursing assistants, medical assistants, social workers and inpatient workers (including housekeepers)
- Stress scores were higher among women and Black and Latinx health care
 workers
- 46% felt valued by their organization (their odds of burnout were 40% lower)

STRESS AND HEALTH PROFESSIONS STUDENTS

- 42 health care organizations across the U.S. assessed their workers' stress during the Kim et al. (2021) found that >50% reported moderate-to-severe symptoms of anxiety and depression.
- Halperin et al. (2021) study of medical students representing 40 medical schools found 30.6% and 24.3% rates of significant anxiety and depression, respectively (61% higher for anxiety and 70% higher for depression comparted to pre-COVID era).
- Sabourin et al. (2019) found that >25% of PharmD students scored in the high severity range for depression, generalized anxiety, academic distress, and eating concerns.
- Chi et al. (2021) found that residents and dental students with clinical levels of anxiety (22.2%) and depression (16.7%) were 8% and 11% more likely to consider leaving their program, respectively.

UIC Holistic Study: Mental Health

Question: Now thinking about your mental health, which includes stress, depression, or difficulties with emotions, for how many days during the past 30 days was your mental health not good? (CDC, 2018)



Overall				
health_college	n	Mean	Median	St. Dev.
Overall	600	9.18	7	7.91

By Health College

health_college	n	Mean	Median	St. Dev.
Jane Addams College of Social Work	52	10.81	10.0	7.77
UIC College of Applied Health Sciences	102	9.62	6.5	8.21
UIC College of Dentistry	54	6.07	4.0	7.37
UIC College of Nursing	110	9.19	7.0	7.39
UIC College of Pharmacy	92	9.92	10.0	7.88
UIC School of Public Health	51	11.20	10.0	8.61
University of Illinois College of Medicine	139	8.19	5.0	7.77

Source: The Health Professionals Students at the University of Illinois at Chicago (HOLISTIC) Study 2021



PANDEMIC SURVEY

1 in 4 Essential Workers (25%) Diagnosed With Mental Health Disorder Since Start of Pandemic





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Trauma Stewardship

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When you do your work well, when you care, it can take a toll

The overall practice of caring for oneself in order to remain effective at — and avoid negative effects of — caring for others



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A cognitive process or shift in "world view" when you are repeatedly exposed to trauma

VICARIOUS TRAUMATIZATION

Happens in the helping professions

Also called "secondary traumatization"

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COMPASSION FATIGUE

- Emotional and physical reactions when you cannot replenish or regenerate
- You do not need to be in a "helping field" to experience this

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MORAL DISTRESS

INSTITUTIONAL CONSTRAINTS PREVENT US FROM RESPONDING IN AN IDEAL WAY

OFTEN FACED IN HEALTHCARE AND BEHAVIORAL HEALTH

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WHAT IS RESILIENCE?

1: A set of skills that help you develop a healthy and body.

2: Techniques that help you develop strong and emotional connections and sense of purpose.

3: A set of practices that help you cope in healthy during times of stress.

Reference: Raja, S. (2021). The Resilient Teen. New Harbinger Press, Oakland CA. Sheela Raja, PhD

RESILIENCE ISN'T ALL FAIRIES AND UNICORNS

- You can still have reactions and symptoms and be resilient—resilient people may still have symptoms, but they are able to function (often well) on a daily basis.
- Resilience skills can be learned and practiced.
- Resilience involves finding ways to survive and adapt under stress, while post-traumatic growth is a way to find meaning in what you've experienced.

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Accept E	Boring	during ch	es "fuel" nallenging nes	Diet	
	Exercise			outines h your blogy!)	
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Finding a Routine: Sleep, Diet, Exercise, and Tech

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Healthy Coping

- Face Unhealthy Habits
 - Tobacco, Alcohol, Prescription and Non-Prescription Drugs

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Calming Your Mind and Body: Mindfulness

BREATHING

ART

PRAYER

MEDITATION

WALKING

CULTIVATE AN "OBSERVANT STANCE"

GROUNDING SKILLS

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Avoidance is the "go-to" strategy in American culture

Is strength the same as stoicism?

Learn to identify primary emotions

Secondary emotions cause even more damage

Monitor your emotions

Identify when you are numbing

Find safe places to express those emotions

Tolerating Difficult Emotions: What To Control and What to Accept

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Learning from the Past: No Shame, Smart Blame

- What you can learn from, and what was out of your control?
- Shame is a feeling that you are somehow damaged and inadequate as a person
- Self-blame (guilt) focuses on controllable/situational factors, not traits
 - Identify invalidating thoughts
 - Change to behavioral self-blame

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Treating Depression and Anxiety:	Thoughts and Behaviors
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If you already depressed or anxious, then life's setbacks are going to become even more stressful

Learn	Learn skills to catch thoughts that contribute to anxiety and depression			
Do	Do something you enjoy every day (or once a week?)			

Practice Practice getting some distance from painful thoughts (the "conveyor belt")

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Creating Safe Connections: Social Support

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Finding meaning, joy, and purpose Caring for your mental and emotional health

Source: Raja, S. (2021). The Resilient Teen. New Harbinger Press, Oakland C

Creating Meaning: Fun, Humor, Service, And Purpose

- You do not need to be worry-free to create meaning
- Humor and stress can live together



HOW TO LEAD IN A PANDEMIC

Promote

- Safety through honest communication.
- Self- and Community-Efficacy with active coping strategies that amplify public health messaging.
- Connectedness using technology.
- Calming by encouraging mental health breaks and clinical services as needed.
- Hope by sending encouraging messages and inspirational stories.
- Resilience by using challenges as an opportunity for institutional change.

Reference: National Center for PTSD

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Session Two: May 18, 2022 Developing Your Own Emotional Resilience And Wellness Plan Learning Objectives:

- Apply resilience skills to common scenarios in oral healthcare.
- Generate three personalized strategies to support resilience in your practice setting.

RECLAIMING HOPE

It's easy to look at a news report and feel hopeless.

Within public health guidelines, there are a lot of decisions that everyone has to make for themselves.

Practicing your own resilience recipe can help you feel less hopeless and angry and you may even end up being a role model for others who are struggling.

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THANK YOU!

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PLEASE EMAIL DR. RAJA IF YOU WOULD LIKE TO COPY OR REDISTRIBUTE THIS SLIDE DECK.



QUESTIONS AND COMMENTS

"We were scared, but our fear was not as strong as our courage."

> --Malala Yousafzai



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